

Economics Debate Rubric

Content /10

10 marks

- The content is clearly linked to the topic given
- The speech *presents* an innovative argument
- Points are accurate
- The main theme is subtly developed

9-8 marks

- A clear link to the topic given
- Points are accurate
- The main point is subtly stated
- All of the points are relevant to the main theme

7-6 marks

- The link to the topic is questionable
- Most of the points are accurate
- The themes are typical
- Some of the ideas are not relevant to the main theme

5-1 marks

- The link to the topic is not established
- The points need to relate to the topic
- Additional knowledge was needed for this speech

Organization /5

5 marks

- The speech has a clear introduction, body and conclusion
- The order of the point strengthens the impact of the speech
- The speech flows naturally and has strong transitions
- All of the pauses are for effect rather than extra time to think
- *All of the speaking time is used*

4 marks

- The speech has a clear introduction, body and conclusion
- The order of the points is structured by numbers or explanation of what the speaker will do
- Some effective transitions are used
- All of the pauses are for effect rather than extra time to think
- *All of the speaking time is used*

3 marks

- The speech has a clear introduction and conclusion
- The order of the points is predominantly logical
- The speaker uses pauses to prepare for future points
- The structure occasionally muddies the content
- *Most of the speaking time is used*

2-1 marks

- A formal order is needed
- Some of the points are not relevant
- *Less than half of the speaking time is used*

Impact /5

5 marks

- The speech is unforgettable
- The speech is emotionally or logically powerful
- The speaker appears to care deeply about the topic
- The purpose of the speech is achieved

4 marks

- The speech is memorable
- The speaker appears to believe the topic is important
- The purpose of the speech is clear
- The speaker attempts to emotionally or logically influence the audience

3 marks

- The purpose of the speech is vague
- The appeal of the speech was average
- The speaker occasionally attempts to influence the audience
- The speaker does not attach value to the topic

2-1 marks

- The purpose of the speech is not discernable
- The speaker needs to put more effort into making the speech appealing
- The speaker does not value the topic or how the speech is perceived

Delivery /5

5 marks

- The speaker uses eyes to connect to individual members of the audience in addition to the whole group
- The gestures enhance the impact of the speech
- The body language matches the purpose of the speech
- The pauses are used to emphasize key points
- The volume is varied according to the content
- The pace is used to enhance the impact of the speech
- The tone creates emphasis and variety

4 marks

- The speaker uses eyes to connect to the entire audience
- The gestures are meaningful
- The body language is appropriate
- The pauses are used to emphasize key points
- The volume is varied according to content
- The pace is used to enhance the clarity of the speech
- The tone creates variety

3 marks

- The speaker uses eye contact frequently
- The body language is formal
- The pauses are used to collect thoughts or omitted entirely
- The speech is audible
- The pace of the speech is reasonable

2 marks

- The speech is read
- The speaker attempts to control nervousness
- The pace damages the flow of the speech
- The speech is audible

1 marks

- The speech is read or inarticulate
- The pauses or rapid pace damage the flow of the speech
- The volume is inappropriate
- The speech mechanics are used ineffectively

Economics Debate Rubric

Speaker	Comments	Content /10	Organization /5	Impact /5	Delivery /5	Total /25