

Debate Organizer Rubric

Team:

Topic:

	Level 1	Level 2	Level 3	Level 4
Variety, Quality & Reliability of the Sources	Few sources are credible include high quality content and/or analysis of the topic	Some sources are credible include high quality content and/or analysis of the topic	Most sources are credible include high quality content and/or analysis of the topic	Sources are varied, credible and include high quality content and/or analysis of the topic
Marks: 5	2.5	3	3.5	4 4.5 5
Affirmative Arguments	Arguments are somewhat clear, concise, use some economic reasoning to provide limited for the resolution	Arguments are somewhat clear, concise, use some economic reasoning to provide some support for the resolution	Arguments are mostly clear, concise, use economic reasoning to provide a considerable support for the resolution	Arguments are clear, concise, use economic reasoning to provide a high degree of support for the resolution
Marks: 5	2.5	3	3.5	4 4.5 5
Affirmative Evidence	Evidence to support arguments lacks factual research and provides some of support for the argument.	Evidence to support arguments is based somewhat on factual research and provides some of support for the argument.	Evidence to support arguments is based on factual research, incorporates economic concepts and provides considerable of support for the argument.	Evidence to support arguments is based on factual research, incorporates economic concepts and provides a high degree of support for the argument.
Marks: 5	2.5	3	3.5	4 4.5 5
Affirmative Refutation	Refutation addresses some of the argument and uses limited economic reasoning	Refutation addresses some of the argument and uses some economic reasoning	Refutation addresses key concepts of the arguments and uses considerable economic reasoning	Refutation addresses key concepts of the arguments and uses a high degree of economic reasoning
Marks: 5	2.5	3	3.5	4 4.5 5
Negative Arguments	Arguments are somewhat clear, concise, use some economic reasoning to provide limited for the resolution	Arguments are somewhat clear, concise, use some economic reasoning to provide some support for the resolution	Arguments are mostly clear, concise, use economic reasoning to provide a considerable support for the resolution	Arguments are clear, concise, use economic reasoning to provide a high degree of support for the resolution
Marks: 5	2.5	3	3.5	4 4.5 5
Negative Evidence	Evidence to support arguments lacks factual research and provides some of support for the argument.	Evidence to support arguments is based somewhat on factual research and provides some of support for the argument.	Evidence to support arguments is based on factual research, incorporates economic concepts and provides considerable of support for the argument.	Evidence to support arguments is based on factual research, incorporates economic concepts and provides a high degree of support for the argument.
Marks: 5	2.5	3	3.5	4 4.5 5
Negative Refutation	Refutation addresses some of the argument and uses limited economic reasoning	Refutation addresses some of the argument and uses some economic reasoning	Refutation addresses key concepts of the arguments and uses considerable economic reasoning	Refutation addresses key concepts of the arguments and uses a high degree of economic reasoning
Marks: 5	2.5	3	3.5	4 4.5 5